

Review Module G3 Test Interpretation
Level Quantum Biofeedback Practitioner

Remember to record your hours and score for your IMUNE Qualification Application.

No.	Lev	Question	Ans.
<i>The higher the SOC:</i>			
1.	QBP	The higher the top score value	
2.	QBP	The more reds and purples there will be	
<i>If a normal healthy child has an SOC of 10, for reds between 100 and 120 then when this child is ill:</i>			
3.	QBP	There will no change in the number of reds.	
4.	QBP	There will be an increase in the number of reds.	
5.	QBP	There will be no change in the top score.	
6.	QBP	There will be an increase in the top score value.	
<i>Compared to a healthy child a healthy adult will:</i>			
7.	QBP	Show the same scores as a child.	
8.	QBP	Probably show a higher top score than a child.	
9.	QBP	Probably show a lower number of reds than a child.	
10.	QBP	Probably show more reds than a child.	
<i>For a subject with an SOC value of 1 what is the theoretical absolutely perfect score for every item:</i>			
11.	QBP	100	
12.	QBP	20	
13.	QBP	50	
<i>For an extremely healthy client with no poor health history and currently in excellent health, what ideal score band would be seen for this theoretically real person:</i>			
14.	QBP	50	
15.	QBP	20-30	
16.	QBP	40-85	
17.	QBP	0-160	
<i>For a person having an SOC of 1 the normal test score above which significant items occur:</i>			
18.	QBP	50	
19.	QBP	100	
20.	QBP	85	
<i>The reference point for significant items is 85 if:</i>			
21.	QBP	The SOC is any value.	
22.	QBP	The SOC is minus 20 (-20).	
23.	QBP	The SOC is 1.	
24.	QBP	The SOC is below 50.	
<i>The higher the score:</i>			
25.	QBP	The more representative that item is of the client's deep health	

		process.	
26.	QBP	The more active the client's responses to that pattern.	
27.	QBP	The more likely the item is to represent an active issue.	
28.	QBP	The more likely the item is to represent a chronic issue.	
<i>If the user wants to assess which items in the bottom scores are likely to be significant then the following are possible:</i>			
29.	QBP	Take the bottom 10.	
30.	QBP	Take the bottom 200.	
31.	QBP	Take the bottom 100 and place into the empty Info Report.	
32.	QBP	Count the same number as in the red and purple.	
33.	QBP	Take the same score band for reds and purples, applying it from the bottom of the table upwards in terms of difference in numbers.	
<i>Score Bands</i>			
34.	QBP	Red band scores may indicate a possible chronic condition.	
35.	QBP	Very low values may represent a possible acute condition.	
36.	QBP	Chronic Conditions may hide in the blue band	
<i>The user has found that an item is significant and has corroborated that it is a real issue. On the next visit:</i>			
37.	QBP	The item will show as a high reactivity score.	
38.	QBP	The resonance value will be a good indication of the energetic status of the item.	
<i>If the items in the test matrix are hints and possibilities then corroboration is important to develop these into probabilities. Answer the following in respect of this corroboration (possibility to probability conversion) process:</i>			
39.	QBP	3 or more reactivity hints within the test matrix supporting the same theme.	
40.	QBP	1 additional source of corroboration.	
41.	QBP	2 additional sources of corroboration.	
<i>The best corroboration is:</i>			
42.	QBP	Either a high resonance score.	
43.	QBP	Or an external corroboration.	
44.	QBP	Or a high resonance score <u>and</u> external corroboration.	

If a question or the answer is unclear please discuss with colleagues/your trainer. It will not be possible for IMUNE to respond to individuals for clarification. If after discussing as above clarification is required then please do contact QBP@imune.net.