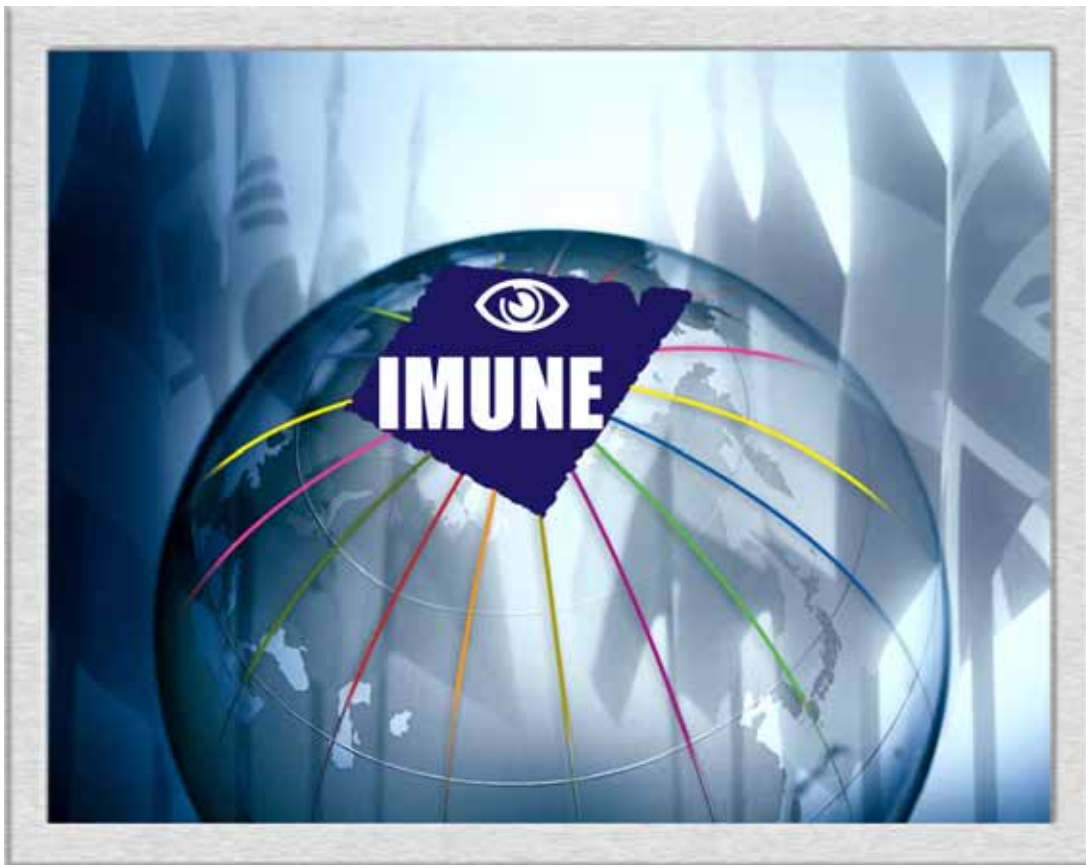


Frequently Asked Questions “Courses”

IMUNE

Uniting the World of Natural Medicine

Free from Borders



Natural Education for the 21st century.

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Courses

Can I take modules for CEU's?

It is possible to take modules for CEU's: modules are constructed in layers to allow this. See also above. It is not possible to use a module for both CEU and License purposes.

Is the IMUNE Course for Biofeedback special ?

Yes. It is available from several educators on line and in class.

Do I need to do two biofeedback courses?

No. The IMUNE listed educators are also NBCB certified.

Can I upgrade the "Conscious" Biofeedback?

Yes.

If you have done a combined course then apply to IMUNE for the exam.
If you have only done a “conscious” course then an upgrade option is available.

I have a good course: how can I see if it will qualify for IMUNE credits or CEU's?

IMUNE is very open to this: there is an application process available on request. As of March 2006 three modules have been approved suitable for IMUNE examinations and two seminars have been granted CEU's. See also below.

What other courses are reviewed for the IMUNE International License exams?

Any educator is free to submit their course for IMUNE review.

Taking a course alone does not confer any credits: it will generally provide access (after registration and additional payment to IMUNE) to the examination and any other evaluation requirements (e.g. coursework, clinical submissions etc.)

There are two types of IMUNE course modules and two possibilities within each.

The module types

1. *Core Modules* that have a set structure and existing IMUNE examination. These are mandatory modules to be passed as part of the IL.
2. *Supplement modules*: there is a listing that the student selects from. Each module has a number of credits allocated. The student must take enough modules to exceed a target number of credits.

The possibilities

- a. *Type 1*: have an established structure and existing IMUNE examination. Course operators must submit course details to conform to this and prepare relevant course materials.
- b. *Type 2*: are not IMUNE listed. The applicant must submit full details of the proposed course to demonstrate compliance with IMUNE course structure details.

In both cases there will be a provisional course approval this becoming firm after the first course has been reviewed.

Principles of course construction

1. The course is constructed so that students can progress through key aspects.
2. The focus is not on disease treatment: thus the integrated treatment of specific diseases is covered by option modules.
3. The focus is on:
 - a. Lifestyle changes being fundamental to the success of energetic medicine therapy.
 - b. Biological Terrain (healthy organism- minimal toxicity) being the primary focus for providing an essential platform for health.
4. There are core or mandatory modules that are either fundamental to real world living (digestion, nutrition, blood sugar regulation etc.) or essential areas to address using

Technician skills. There is a selection of supplementary modules to match differing Technician foci.

5. International Licensing in Biofeedback and Level 1 Quantum Biofeedback Technician fulfil the basic requirements for competency in biofeedback practice. Higher levels offer skills development.
6. It is also recognised that device owners need to be able to start earning as soon as possible: the structure facilitates this.
7. Each module will be constructed as 3 aspects:
 - a. Fundamental principles
 - b. Device facilities
 - c. Integration into practical application

This enables the student unfamiliar with a subject to have a ground upwards training.

Course and Seminar Operators

The intention is to make all course modules as accessible as possible to all interested students. There is common to all level modules a requirement to have appropriate navigation skills. On line courses are more flexible in this respect as they enable the student to review aspects that will help assimilate the module at their own pace. A

Is IMUNE a Course Offerer?

The primary intent of IMUNE is to facilitate education: it is not its primary intent to be a course operator. It is its preference that operators of good and relevant courses approach IMUNE for review of their course so that it may fit the IMUNE framework and be suitable for the IMUNE examination and qualification process.

Will IMUNE Operate Courses?

Yes, but not as a primary focus and only in the following areas:

1. Where it is the most practical way of providing specialist education and information.
2. Where an individual or organisation does not have the technical resources to provide an online course. This will be more of a hosting service where IMUNE assists in the logistics.

Does IMUNE Authorise Courses?

No. IMUNE will review courses for conformity with IMUNE syllabus- since this syllabus forms the basis for IMUNE examinations. It will state that a course has been “assessed”. IMUNE will then operate a continuous validation procedure for courses that have been reviewed as in principle suitable for the IMUNE examinations. The steps will include:

- An initial submission of course syllabus, details, presentation methods, teacher qualifications and experience. Following review a provisional course “Conformity Approval” will be given.
- The IMUNE examination is one of the prime criteria for giving feedback on the success of courses. This will be continually monitored.

- Each course session operation must have a feedback form from each student. (this may be a requirement of being able to enter for the examination) as well as a summary from the teacher.

Will IMUNE Sponsor Seminars?

It is not the intention of IMUNE to become a seminar operator. However IMUNE is considering being an education partner in an annual European and an annual Caribbean/Mexican seminar each year.

IMUNE's primary objective is to liaise with seminar organisers so that they are able to offer teaching modules within seminars that can either attract IMUNE continuing education credits or be an IMUNE approved course module suitable for IMUNE examinations- thus contributing to the IMUNE international licence qualification.

Will IMUNE Accredite Seminars?

IMUNE will not accredit a seminar in totality. It will examine applications for specific modules within the seminars and, on approval in principle; such modules can carry certain IMUNE approved wording of their approval.

IMUNE Course Structure

Why does IMUNE have Core and Supplementary Modules?

IMUNE is striving to achieve a balance between what is seen as essential education and flexibility. IMUNE acknowledges that students have particular aptitudes and interest areas. It is rather like a mathematics degree where all students need a common foundation but may then decide to specialise in statistics, pure mathematics, applied mathematics, etc.

Is the IMUNE Syllabus Rigidly Set?

IMUNE wants to set good educational standards but recognise that it exists service the need of students. The syllabus development has involved review by a substantive senior academic board members with feedback also invited from trainers and from the public. This process will optimise our initial offerings. It is not inflexible and input is always both welcomed and assessed.

What are the Principles of the IMUNE Structure?

IMUNE wants to provide a minimum level qualification so that a device user can obtain insurance and then progress through levels of education and qualification. The biofeedback technician is really just to enable a safe start in clinical practice. This is more pragmatic than an educationally driven.. The minimum qualification that IMUNE would see any person that wants to use a device for therapeutic is the topics in the biofeedback therapist curriculum.

Why Is Anatomy And Physiology Important?

Anatomy and physiology as normally taught is not necessarily the best nor the most accurate representation of operation of the human organisms. However it is a universal reference point and one which your clients will expect you to be familiar with. The inclusion of electrical physiology and electro-medicine will balance this perspective.

What is the relevance of Electrophysiology?

Decades of research supports that chemical, biochemical and physical process are energetically driven. The body electric underpins the denser manifestations.

Why is Lifestyle Included?

The most common reason why illness occurs is the initiator of poor lifestyles. This is a working module that will require development of information handouts for your client education.

Why is First Aid and CPR Required for Foundation Qualifications?

It is a requirement of virtually every natural health qualification that you have and maintain a first aid qualification. People who visit therapists are more likely to be unwell than well and thus more likely to present an issue that may require first aid.

Why is the Exam Fee not included in the Course Fee?

If IMUNE was operating courses this would be easy to administer. However the intent of IMUNE is to work with external educators. Some students may wish purely to take the course for the learning or for CEU's. Separate pricing is more flexible and offers administrative benefits. It will be reviewed if inclusion is better. Education providers may include the exam cost in the course and issue vouchers for this.

Why are there Exams?

There are two perspectives on exams:

1. One is as a test of knowledge and
2. The other is as an educational experience.

It is the intention of IMUNE to achieve a balance between both. Fine detail of exam operation is being developed with the consensus being that the majority of IMUNE students are mature and responsible people. We are likely to request that they do on line exams for technical knowledge without reference to books: as though it was a closed book examination and submit it. To optimise its use as a learning experience we are looking at advising areas where they are deficient (not necessarily specific questions that are wrong) and in case of poor results giving them the opportunity to retake the examination after a time period. We are considering multiple choice online examinations that have a random question selection, together with the opportunity for more rigorous questions that do not contribute to the score.

We appreciate some of the downsides of online examinations but on balance we want to provide accessible learning with the incentive of a qualification. For this reason there will be an examination for each module so that it becomes more easily manageable for the student and the learning is in bite-size chunks. It becomes progressive and almost like continuous assessment. In order to achieve a final licence, just like passing ten units to achieve a degree qualification, there will be a requirement for various dissertations, case studies and supervised clinic operations.

I Have Studied a Lot of this Material Already, so Do I Need To Redo The Courses?

This is not the intention of IMUNE. One reason for setting and making available the syllabus is so that people with a history of learning experience and practical experience can submit this information and apply for the examinations. The structure is presented more for new entrants: however this in no way is meant to preclude application from experienced and competent practitioners.

What is a CEU?

The award of Continuing Education Credits reflects ongoing professional development.